



University of Mysore  
**Yuvaraja's College**



JLB Road, Mysuru – 570 005, Karnataka, India  
(A constituent Autonomous college of the University of Mysore)  
Re-accredited 'A' Grade by NAAC with CGPA of 3.34 and  
College with Potential for Excellence

## FEEDBACK ANALYSIS REPORT 2022-23





UNIVERSITY OF MYSORE  
**Yuvaraja's College (Autonomous)**  
(A Constituent Autonomous College with Potential for Excellence)  
(Accredited "A" Grade with CGPA 3.34 by NAAC)  
JLB Road, Mysuru 570 005, Karnataka , INDIA  
**Internal Quality Assurance Cell**



## **Feedback Analysis Report for the year 2022-23**

### **Importance of Student Feedback:**

The College aims to offer the best possible environment and learning experience to encourage students to perform to their full potential. Feedback from students allows the College to evaluate how its service provision is viewed by its most important group of stakeholders, namely its students. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the College, feedback ensures that lecturers and Boards of Studies are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

### **How are Student/Alumni/Stake holders Feedback obtained and analysed ?**

The feedback system is considered an important tool for counter-checking of the performance of various parameters collected from students, alumni, faculty, and parents in order to ensure and analyze academic excellence. **Students feedback are obtained during class hours regarding the curriculum design, about the program, about the facilities available in the college.** Parents Feedback is obtained during their visit to the department, Teachers feedback obtained during regular staff meetings and Alumni feedback obtained notifying it in the college website. All these feedbacks are obtained raising the google form and uploading the google form in the college website and giving publicity. A scale of 4 is used to evaluate each parameter, giving weightage for excellent is 4 and for fair is 1. MS Excel is used to analyse the data. All graphs are computed from excel sheet with data sourced from the google form.

### **Methodology adopted to obtain feedback from the students:**

Feedback from the students was obtained on

- (1) About the curriculum
- (2) The completeness of the individual study-units of their choice.
- (3) The facilities available in the college.
- (4) Their experience in the College.

### **1. Feedback about their experience in the College:**

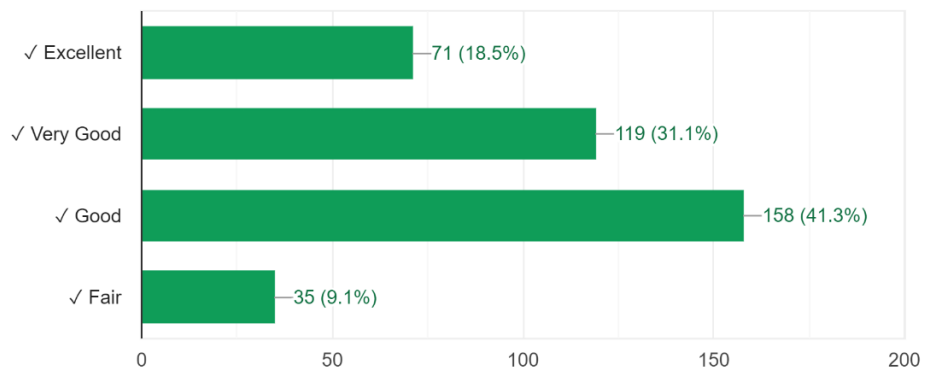
The academic excellence of the college is dependent on a number of parameters including standard of syllabus, teachers' fulfilment to students, lab facilities, equipment in lab, teachers' involvement in class was evaluated.

<b>Sl. No.</b>	<b>Parameters</b>
1.	Standard of syllabus
2.	Teacher fulfillment to students aspiration
3.	Lab facilities
4.	Equipments in the Lab
5.	Teacher involvement in class / lab

# OBSERVATIONS

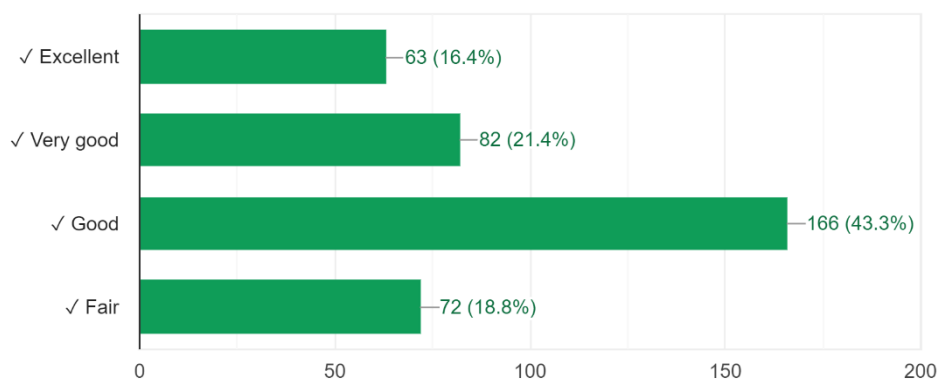
## 1. Standard of syllabus

383 / 383 correct responses



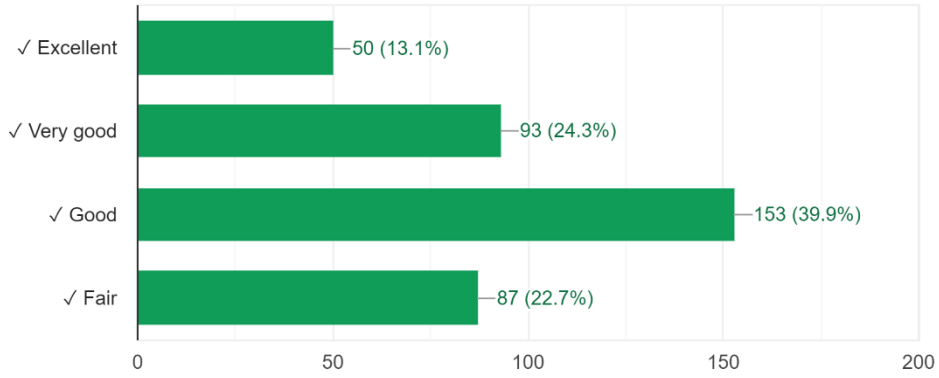
## 2. Teachers fulfillment to students aspirations

383 / 383 correct responses



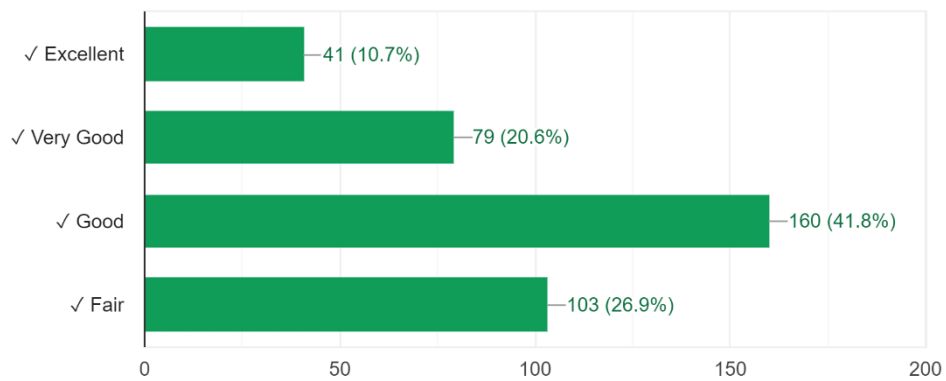
### 3. Lab facility

383 / 383 correct responses



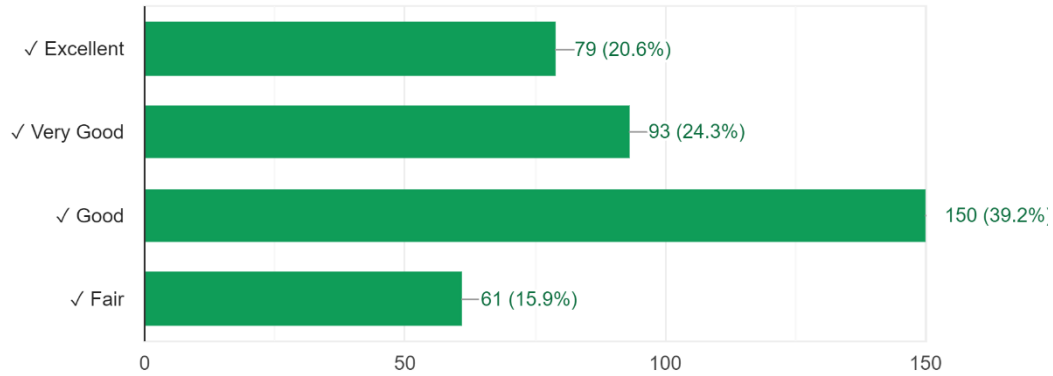
### 4. Equipments in the lab

383 / 383 correct responses



### 5. Teachers involvement in lab/class

383 / 383 correct responses



### Observations:

Standard of syllabus, Teachers fulfilment to student aspiration, lab facilities, equipments in the lab and Teachers involvements in class/lab are expressed good followed by very good excellent and fair. The college council discussed the issues and measures are taken to improve the facilities from the coming academic year.

## 2. Feedback about the facilities available in the college:

Feedback from the students was obtained on the following facilities being offered by the college.

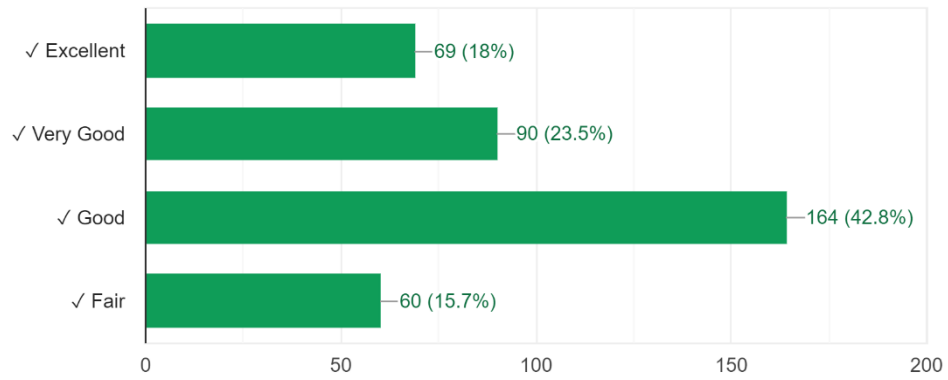
Sl. No.	Parameter
1.	About course/curriculum
2.	Fairness and transparency in admission process
3.	Orientation provided to freshers admitted
4.	Guidance and counselling equipment/placement cell
5.	Library facilities
6.	Playground/sports facilities
7.	Cultural/NSS/NCC activity
8.	Reading room / rest room facilities
9.	Computer facilities
10.	Disbursal of scholarships
11.	Availability of principal / administrative for students for students in the college
12.	Canteen facilities
13.	Ministerial staffs availability
14.	Overall ratings of the college

The following graph explains the opinion about the facilities being offered in the college on the above mentioned fourteen parameters.

## About College:

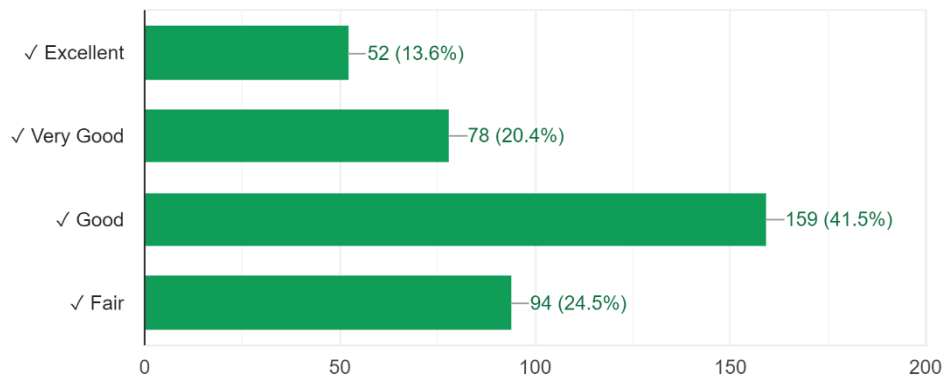
### 1. About course / curriculum

383 / 383 correct responses



### 2. Fairness and transparency in Admission process

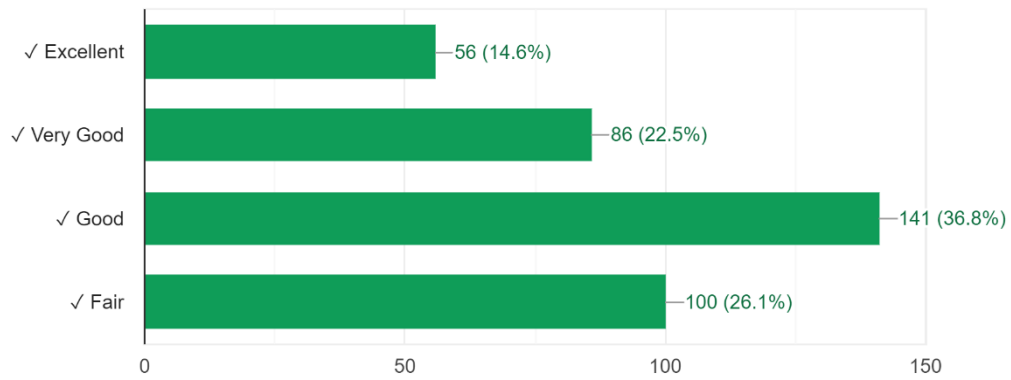
383 / 383 correct responses





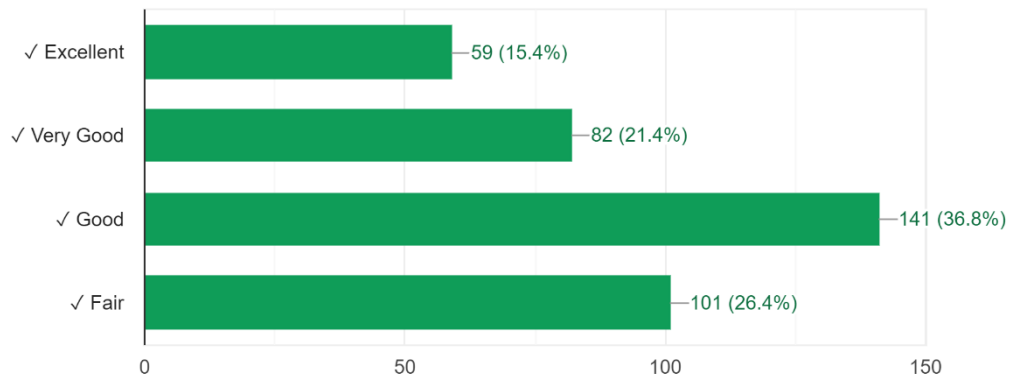
### 3. Orientation provided to fresher's admitted

383 / 383 correct responses



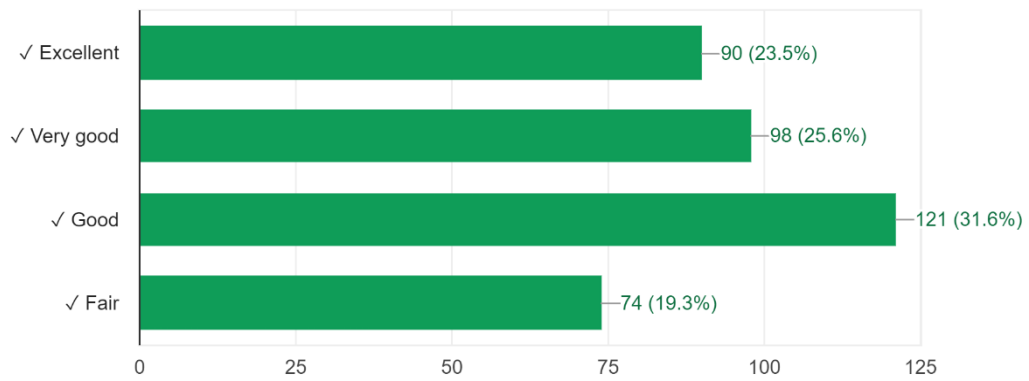
### 4. Orientation provided to fresher's admitted

383 / 383 correct responses



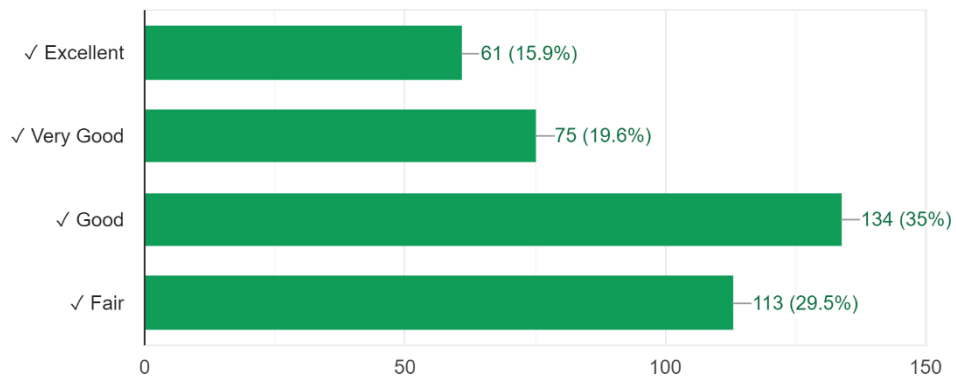
## 5. Library facility

383 / 383 correct responses



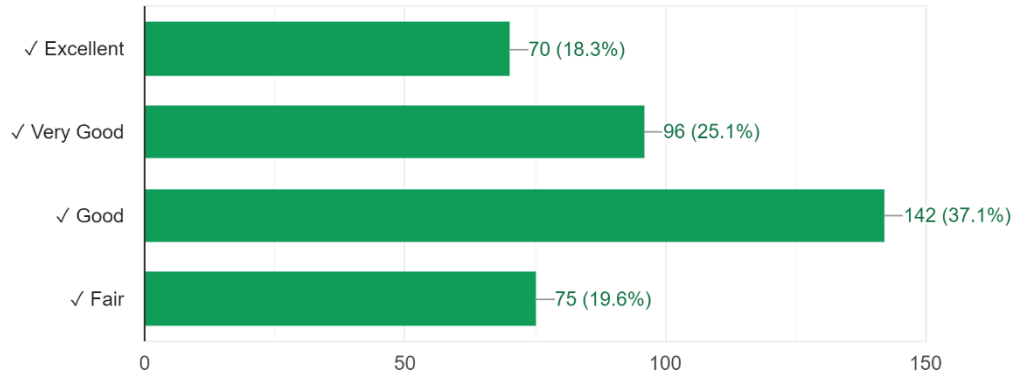
## 6. Playground / Sports facility

383 / 383 correct responses



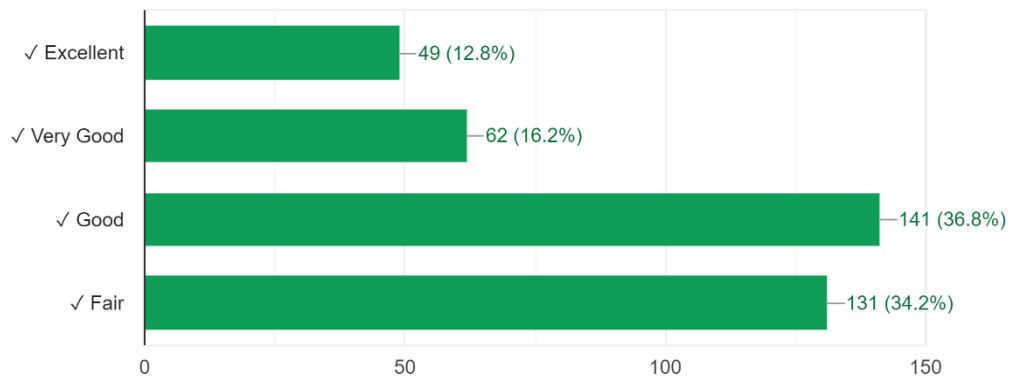
### 7. Cultural/ NSS/NCC activity

383 / 383 correct responses



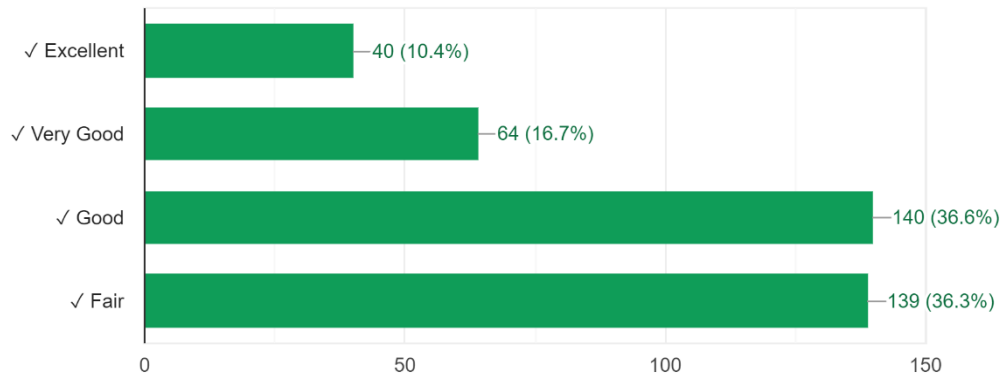
### 8. Reading room/ Rest room facility

383 / 383 correct responses



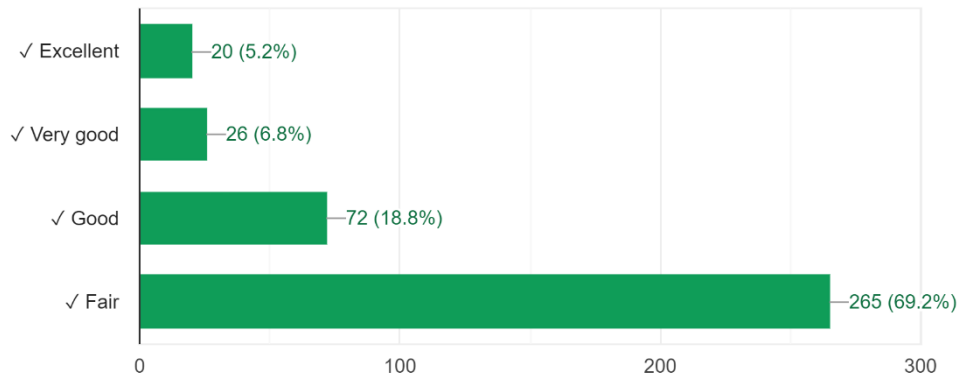
### 9. Computer facility

383 / 383 correct responses



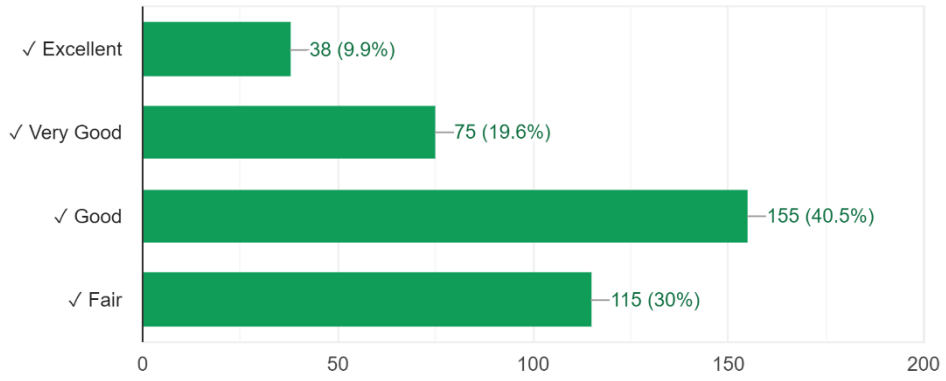
### 10. Canteen facility

383 / 383 correct responses



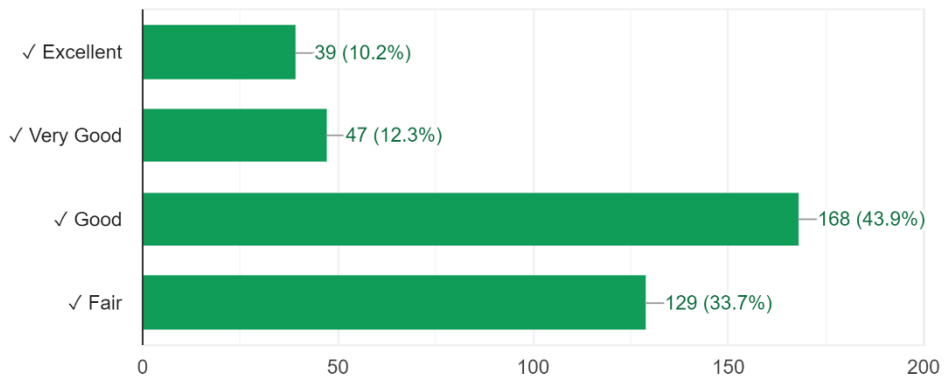
### 11. Disbursal of scholarships

383 / 383 correct responses



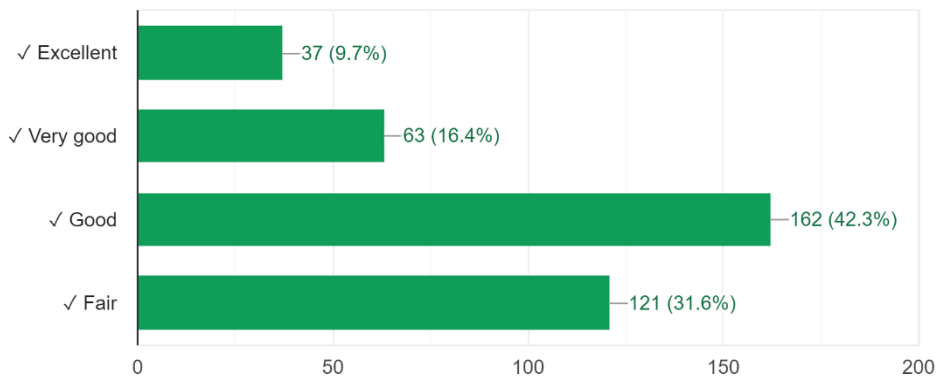
### 12. Availability of Principal / Administrative officer for students in College.

383 / 383 correct responses



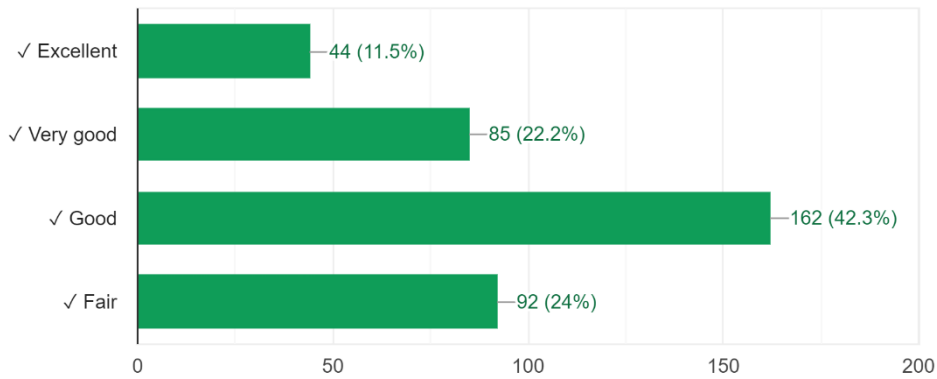
### 13. Ministerial staff availability

383 / 383 correct responses



### 14. Overall rating of the College

383 / 383 correct responses



#### Observations:

The following graph explains the opinion about the facilities being offered in the college on the above mentioned fourteen parameters are expressed good followed by fair, very good and excellent. The college council discussed the issues and measures are taken to improve the facilities from the coming academic year.

### 3. Student's feedback on Teachers:

#### HIGHLIGHTS OF STUDENTS FEEDBACK ANALYSIS DURING THE YEAR 2022-23

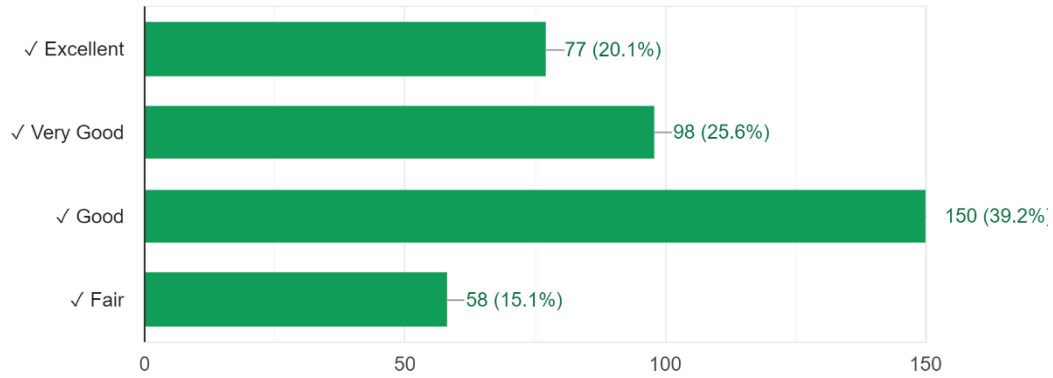
<b>Sl. No.</b>	<b>Question</b>
1.	Preparation for class
2.	Punctuality to the offline class
3.	ICT tools used
4.	Planning and completion of the syllabus on time
5.	Clarity in presentation ( concept, ideas, explanation etc..)
6.	Use of support materials (blackboard, chart or power point, ICT tools etc.,)
7.	Communication/ presentation skill
8.	Encouragement to students for interaction
9.	Ability to clarify doubts in the class
10.	Providing the summary at the end of the class
11.	Treating all students equally/ without prejudice
12.	Study materials provided by the teacher
13.	Assessment graded fairly
14.	Methodology or criteria adopted by teachers for assessment of students
15.	Availability or accessibility of Teachers beyond the class hours
16.	Possibility of acceptance of the teacher as a role model
17.	Overall assessment of the teacher

These google graphs can be used for teachers analysis

## About teachers

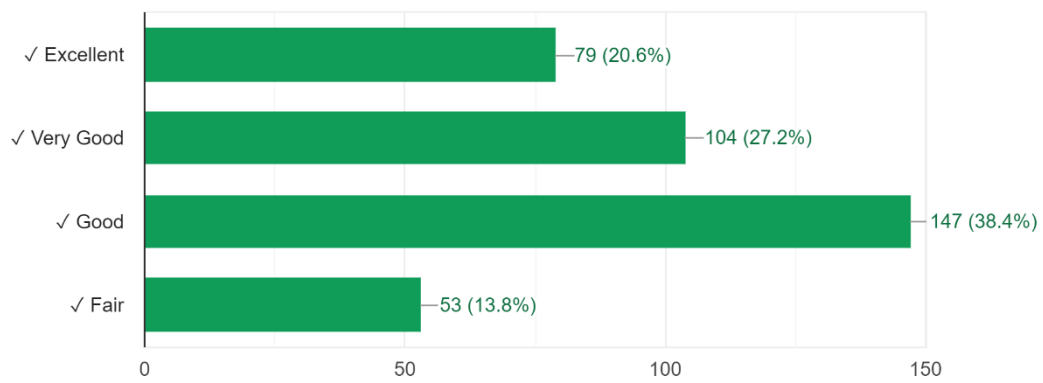
### 1. Preparation for class

383 / 383 correct responses



### 2. Punctuality to the offline Class

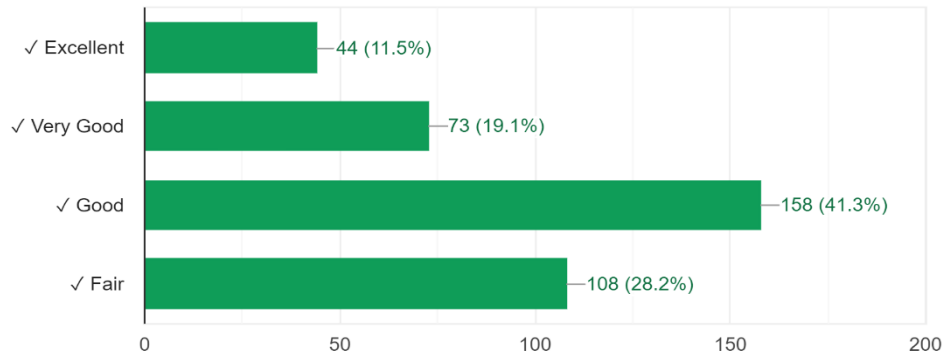
383 / 383 correct responses





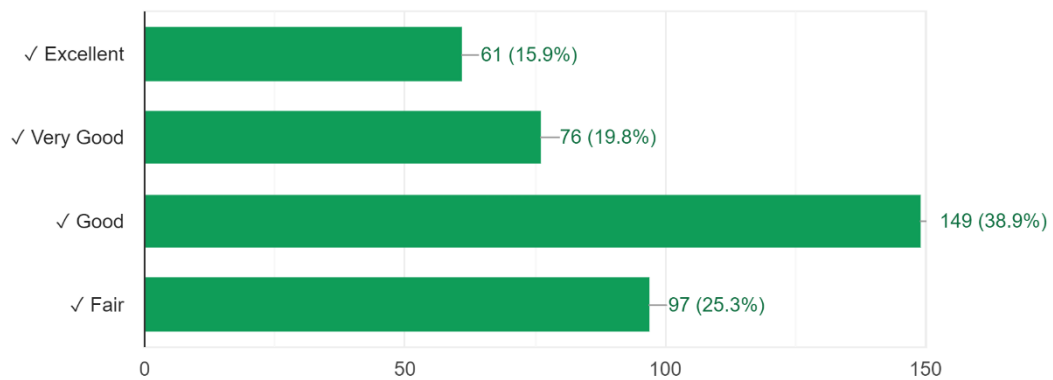
## 6. ICT tools used

383 / 383 correct responses



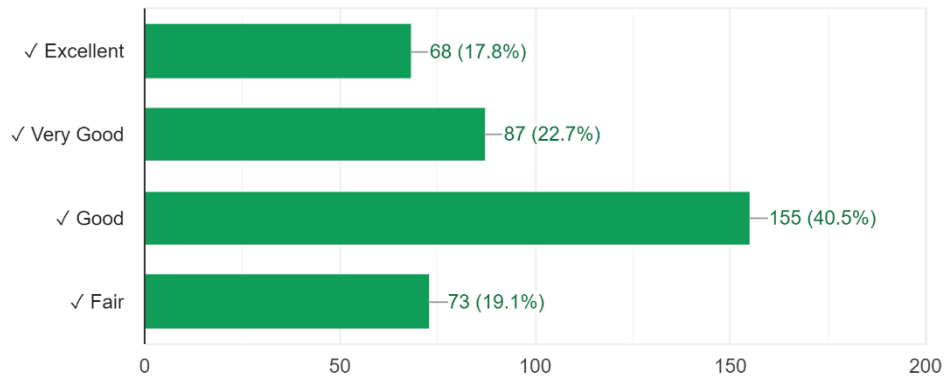
## 7. Planning and completion of the syllabus on time

383 / 383 correct responses



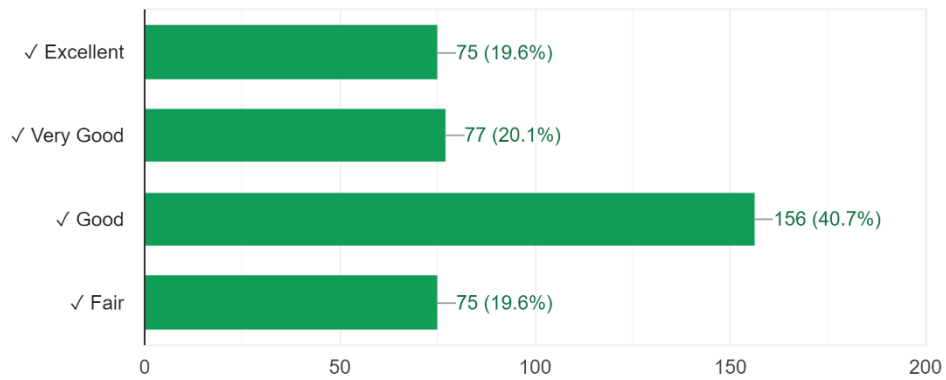
### 8. Clarity in Presentation ( concept, ideas, explanation etc.,)

383 / 383 correct responses



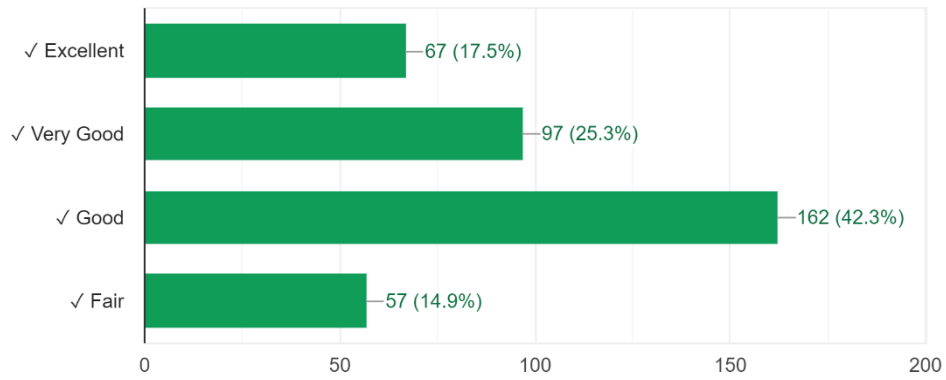
### 9. Use of support materials (Blackboard, Chart or Power point, ICT tools etc.)

383 / 383 correct responses



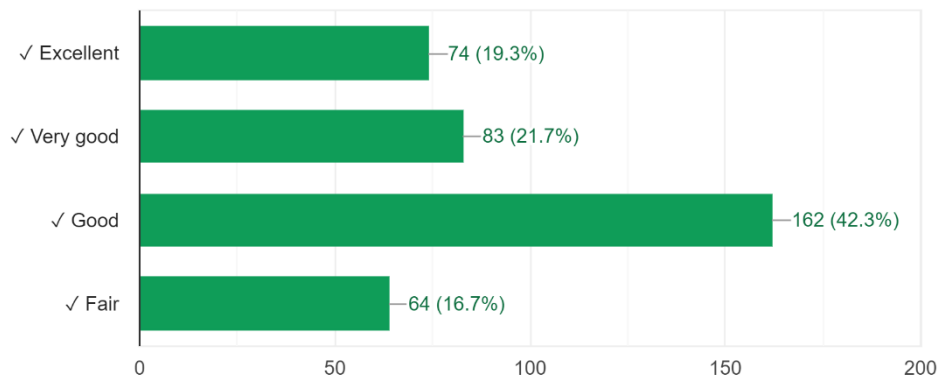
## 10. Communication / presentation skill

383 / 383 correct responses



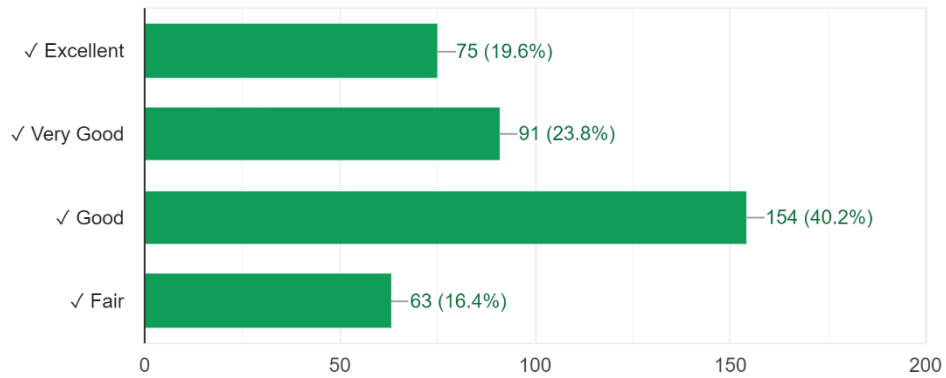
## 11. Encouragement to students for interaction

383 / 383 correct responses



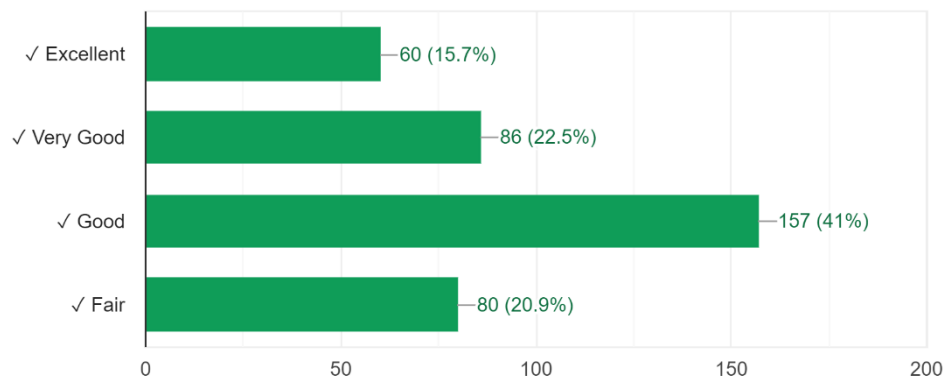
## 12. Ability to clarify doubts in the class

383 / 383 correct responses



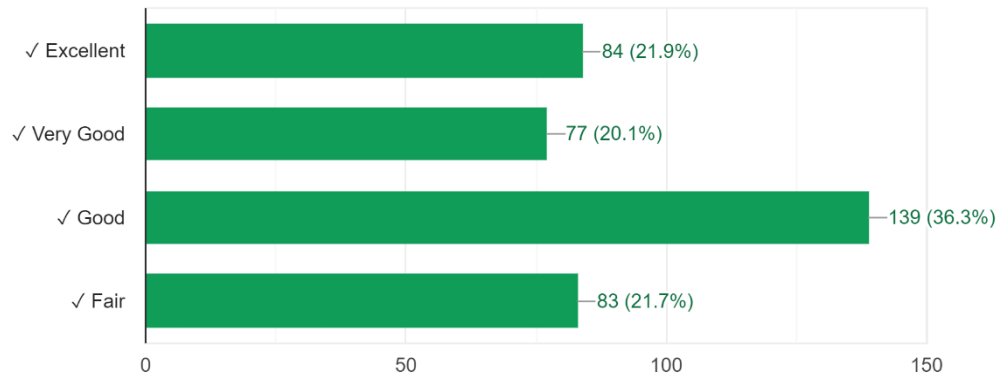
## 13. Providing the summary at the end of the class

383 / 383 correct responses



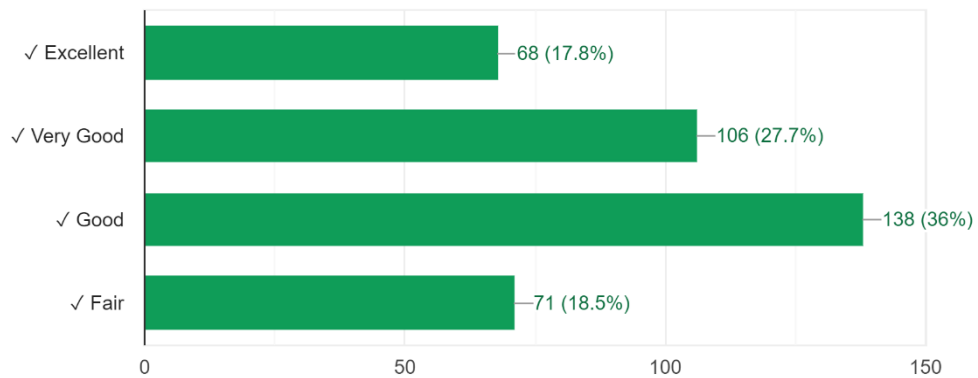
#### 14. Treating all students equally / without prejudice

383 / 383 correct responses



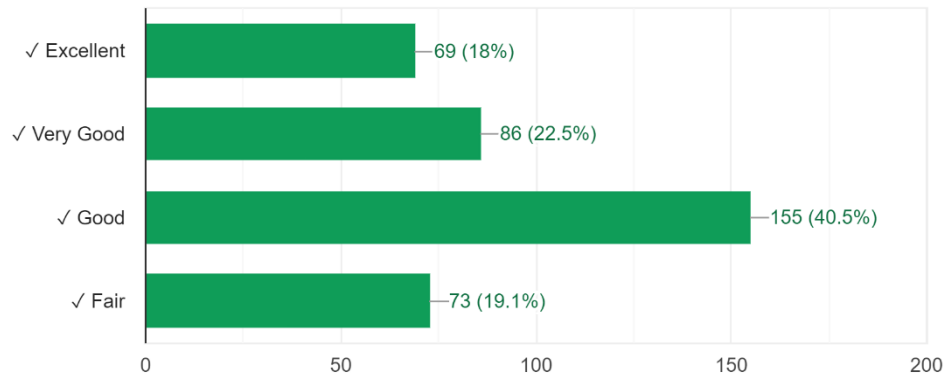
#### 15. Study materials provided by the teacher

383 / 383 correct responses



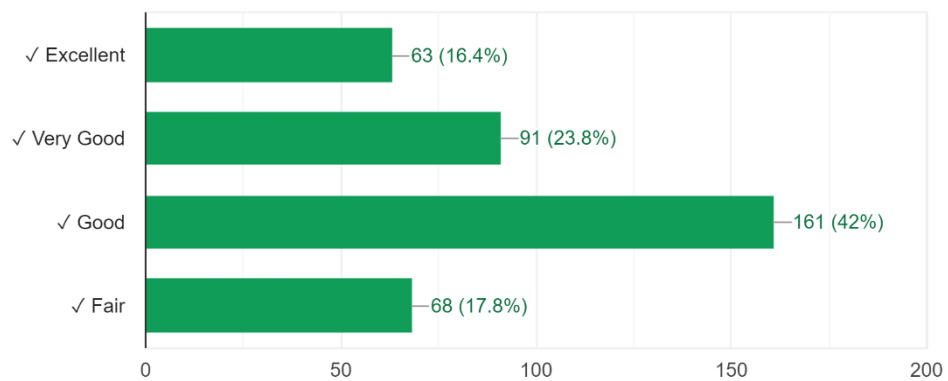
### 16. Assessment graded fairly

383 / 383 correct responses



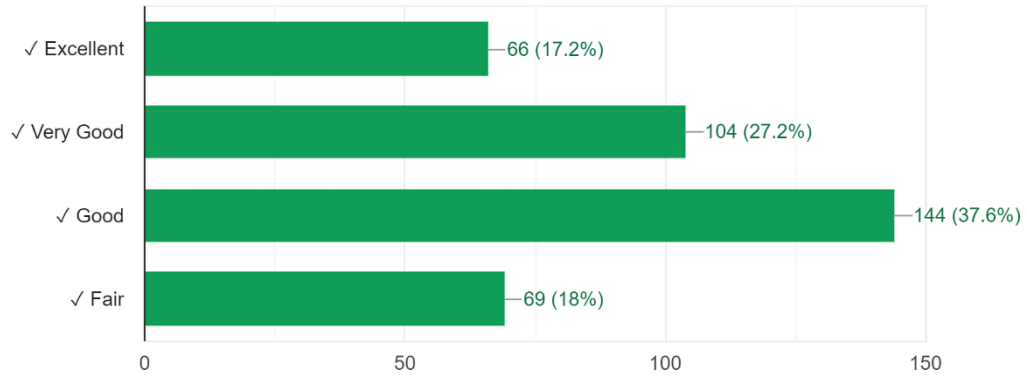
### 17. Methodology or criteria adopted by teachers for assessment of students

383 / 383 correct responses



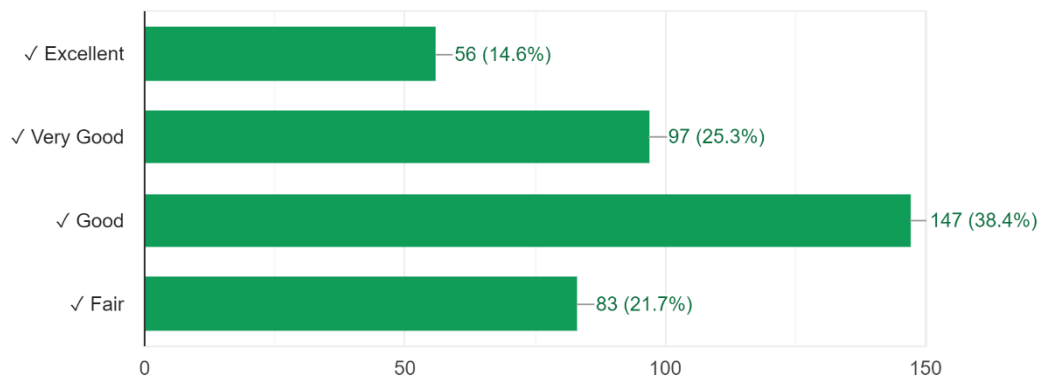
### 18. Availability or accessibility of teachers beyond the class hours

383 / 383 correct responses



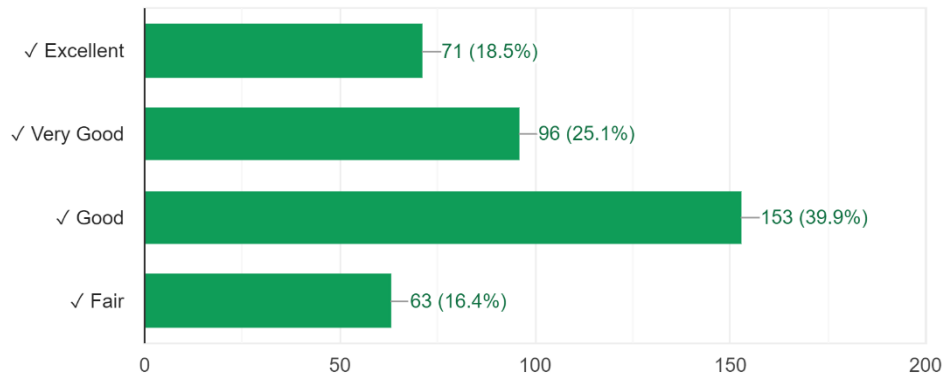
### 19. Possibility of acceptance of the teacher as a role model

383 / 383 correct responses



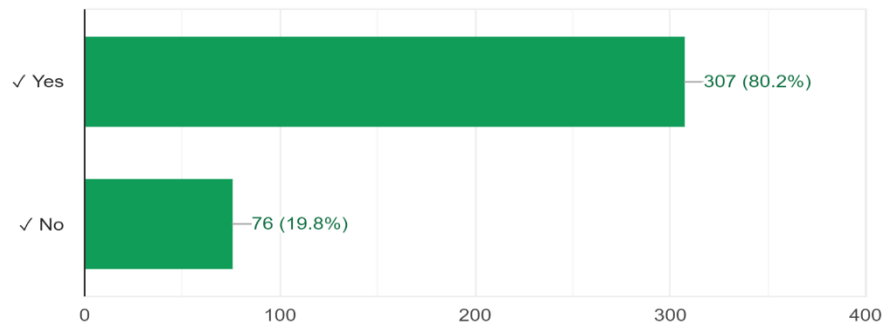
## 20. Overall assessment of the teacher

383 / 383 correct responses



## 21. Do you believe that the present course will make you employable

383 / 383 correct responses



### Observation

The following graph explains the opinion about the facilities being offered in the college on the above mentioned seventeen questions are expressed good followed by very good, fair and excellent. The college council discussed the issues and measures are taken to improve the facilities from the coming academic year.



**Conclusion:**

Thus the feedback given by all the students was analyzed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum and infrastructure as per the expectations of the students. Many more measures have been completed, like the construction of a new block to facilitate more classrooms for both UG and PG sections, construction of restrooms and toilets and repair and maintenance of the existing toilets to name a few. In all, the feedback from all quarters has helped the institution to take pro-active steps to better itself, especially in those areas where it lacks the most. Nevertheless this feedback has given a major boost to the teaching fraternity in the institution to continue the good job and aim for excellence in spite of many hurdles, a major hurdle being the absence of more number of permanent teaching faculties which we are sure will be fulfilled by the University in the near future.

Conclusive remarks: College has taken the student centric activities which has helped the college in grooming both advanced and slow learners.

### **2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance.**

The college considers the inputs from its students as a very important factor for the overall developmental changes in the college. Their feedback considerably showcases the actual quality of teaching-learning process enabling identification of the strengths of teaching as well as the possible improvements. Student satisfaction surveys are an important tool for measuring the effectiveness of education being provided and identifying areas for improvement.

<https://docs.google.com/forms/d/1ChN5wLppuEWSzSbjNvHswtoXNMIYuY33fddiEnsTkqM/edit>



# NAAC

## Participate in Student Satisfaction Survey (SSS) by NAAC

Dear Students,

NAAC (National Assessment and Accreditation Council) has endeavoured to conduct a **Student Satisfaction Survey (SSS)** the results of which will encompass the accreditation process. The Survey will capture student responses from the list of students provided by the Higher Education Institutes (HEIs). This survey is conducted directly by NAAC to give an opportunity to the students to have their say in assessment and quality improvement process.

NAAC will send online link of the survey to the email address of the student provided by the HEIs, and the student will have to complete and submit the survey in a stipulated time.



Have your say in quality improvement



### • Rate your Institution

The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.

### • Identity Not Disclosed

Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process.

More details on survey are available on NAAC website <http://www.naac.gov.in/> **apply-now**

### • Suggest Improvements

In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

**Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.**





ಶಿವಮೊಗ್ಗ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ  
 ಕಟ್ಟಡದ ವಿವರಗಳು  
 ನೆಲ ಅಂತಸ್ತು GROUND FLOOR  
 ಎಡ ಭಾಗ LEFT WING ಬಲ ಭಾಗ RIGHT WING  
 ಅಣು ಜೀವಶಾಸ್ತ್ರ ವಿಭಾಗ ಇವಶಾಸ್ತ್ರವಿಭಾಗ  
 Dept. of Molecular Biology Dept. of Biotechnology  
 ಮೊದಲನೇ ಅಂತಸ್ತು FIRST FLOOR  
 ಸೂಕ್ಷ್ಮ ಜೀವಶಾಸ್ತ್ರ ವಿಭಾಗ ಜೀವರಸಾಯನಶಾಸ್ತ್ರ ವಿಭಾಗ  
 Dept. of Microbiology Dept. of Biochemistry  
 ಎರಡನೇ ಅಂತಸ್ತು SECOND FLOOR  
 ಪರೀಕ್ಷಾ ವಿಭಾಗ ಗಣಕ ವಿಜ್ಞಾನ ವಿಭಾಗ  
 Examination Section Dept. of Computer Science



GPS Map Camera



**Mysuru, Karnataka, India**  
 8J4R+FV5, K.G Koppal, Kajjihundi, Mysuru,  
 Karnataka 570005, India  
 Lat 12.306317°  
 Long 76.642056°  
 20/03/23 06:15 PM GMT +05:30